

# THE ASCEND APPROACH Behavior 3.0



**BOOK  
TODAY!**

Unlock the power of a proactive, student-centered approach to classroom behavior with the ASCEND Approach. This transformative workshop will guide educators in shifting from the traditional, punitive DRAIN model to a strengths-based, needs-driven approach that views behavior as communication.

The DRAIN model—Deficit-based, Reactive, Alienating, Individual-blaming, and Negative—represents a common yet outdated mindset that focuses on what students lack, responds to issues after they arise, isolates struggling students, places blame solely on individuals, and perpetuates negative cycles of behavior. In contrast, the ASCEND approach (Anticipatory, Strength-based, Context-dependent, Environmentally conducive, Needs-driven, Dynamic) empowers educators to design environments and strategies that recognize and build on students' inherent potential.

Participants will explore practical tools, engaging case studies, and actionable strategies to create classrooms where behavior management fosters understanding, growth, and connection.

#### **Takeaways from the Session:**

- Understanding ASCEND vs. DRAIN: A clear framework for rethinking classroom behavior.
- Behavior as a Function: Tools to identify and address the unmet needs underlying student behavior.
- Proactive Strategies: Planning templates to anticipate and prevent challenges.
- Strength-Based Practices: Techniques for spotting, documenting, and leveraging student strengths.
- Environmental Design: Practical tips for creating supportive, sensory-friendly classrooms.
- Dynamic Adjustments: Methods for adapting strategies to evolving classroom needs.
- Collaborative Support Systems: A framework and protocols for engaging students, parents, and colleagues in sustaining progress.
- Resource Access: Ready-to-use scripts, templates, tools, and follow-up support for long-term success.

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