

NEED BEHAVIOR SUPPORT?



REFRAMING BEHAVIOR

Imagine transforming your classroom from a space where challenging behaviors are seen as problems to be fixed, into an environment where every student's actions are understood as communications of unmet needs and opportunities for growth.

The ASCEND Approach revolutionizes how educators think about student behavior by shifting away from the traditional DRAIN model. Instead of waiting for problems to occur and then responding with punitive measures, ASCEND empowers educators to proactively create supportive environments that recognize and build upon students' inherent strengths.

This framework acknowledges that behavior doesn't occur in a vacuum – it's intricately connected to environmental factors, personal circumstances, and developmental needs. By focusing on what students can do rather than what they can't, anticipating challenges before they arise, and creating environments that support success, we move from a cycle of frustration and punishment to one of understanding and growth. The ASCEND approach doesn't just manage behavior; it nurtures resilience, builds connections, and creates a classroom culture where every student can thrive.



THE DRAIN MODEL

Deficit-Based
Reactive
Alienating
Individual Blame
Negative



THE ASCEND APPROACH

Anticipatory
Strengths-Based
Context-Dependent
Environmentally-Conducive
Needs-Driven
Dynamic



Reframing Behavior
The ASCEND Approach

- Reframing Behavior Keynotes & Workshops
- Reframing Behavior 2-Day Intensive
- Reframing Behavior Paraprofessional Bootcamp
- Comprehensive Classroom Behavior Assessment
- Schoolwide Culture & Behavior Analysis
- On-Site and Virtual Coaching



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